

## KEA Suggested Weekly Observation Chart (Jobs Chart)

This document outlines a suggested plan for how the KEA dimensions can be observed. This is not a required or limiting plan. Teachers may choose to implement the KEA in any way that works for their classroom.

### Week One

#### Physical

- 4. Demonstrates traveling skills
- 7. Demonstrates fine motor strength and coordination
  - a. Uses fingers and hands
  - b. Uses drawing and writing tools

#### Literacy

- 19. Demonstrates emergent writing skills
  - a. Writes name

### Week Four

#### Cognitive

- d. Shows curiosity and motivation
- e. Shows flexibility and inventiveness

#### Literacy

- 15. Demonstrates phonological awareness
  - a. Notices and discriminates rhymes
  - b. Notices and discriminates alliteration
- 17. Demonstrates knowledge of print and its uses
  - b. Uses print concepts
- 19. Demonstrates emergent writing skills
  - b. Writes to convey meaning

#### Mathematics

- 21. Explores and describes spatial relationships and shapes
  - a. Understands spatial relationships

### Week Two

#### Language

- 9. Uses language to express thoughts and needs
  - b. Speaks Clearly
  - c. Uses conventional grammar

#### Literacy

- 18. Comprehends and responds to books and other texts
  - a. Interacts with read-alouds and book conversation

#### Mathematics

- 20. Uses number concepts and operations
  - a. Counts
  - b. Quantifies

#### Physical

- 5. Demonstrates balancing skills
- 6. Demonstrates gross-motor manipulative skills

### Week Five

#### Social Emotional

- 1. Regulates own emotions and behaviors
  - a. Manages feelings
  - b. Follows limits and expectations
- 2. Establishes and sustains positive relationships
  - a. Forms relationships with adults
  - b. Responds to emotional cues
- 9.a. Uses an expanding expressive vocabulary

#### Language

- 10. Uses appropriate conversational and other communication skills
  - b. Uses social rules of language

#### Mathematics

- 20. Uses number concepts and operations
  - c. Connects numerals with their quantities

### Week Three

#### Language

- 8. Listens to and understands increasingly complex language
  - a. Comprehends language
  - b. Follows directions

#### Cognitive

- 11. Demonstrates positive approaches to learning
  - a. Attends and engages
  - b. Persists
  - c. Solves problems

#### Literacy

- 15. Demonstrates phonological awareness
  - c. Notices and discriminates smaller and smaller units of sound
- 16. Demonstrates knowledge of alphabet
  - a. Identifies and names letters
  - b. Uses letter-sound knowledge

#### Mathematics

- 21. Explores and describes spatial relationships and shapes
  - b. Understands shapes

### Week Six

#### Social Emotional

- 2. Establishes and sustains positive relationships
  - c. Interacts with peers
- 3. Participates cooperatively and constructively in group situations
  - a. Balances needs and rights of self and others
  - b. Solves social problems

#### Cognitive

- 12. Remembers and connects experiences
  - b. Makes connections

#### Literacy

- 18. Comprehends and responds to books and other texts
  - b. Uses emergent reading skills
  - c. Retells Stories